# St Patrick's Catholic School Latrobe



School Newsletter Number 1 Tuesday 2nd February 2021

#### PRINCIPAL'S REFLECTION

Welcome to the 2021 school year - it has been wonderful to be back together again, observing the interchanges between members of our unique school community as we meet and greet each other, adding further to the bank of positive memories and rewarding experiences that reflects a community that comprises such disparate personalities!

Miss Maudie, a character in Harper Lee's classic, 'To Kill a mockingbird' referred to Atticus Finch, the lawyer entrusted to represent 'the unrepresentable' when she stated, "We're paying the highest tribute you can pay a man. We trust him to do right. It's that simple." While undertaking the task of compiling the 2021 school calendar recently, I overheard a news report in the background stating that it was a year ago on the day that the first case of COVID-19 was reported in Australia. The act of compiling the 2021 school calendar involves a degree of trust that the preparations and proposals will be enacted - the last 12 months has taught us to appreciate how fragile the term, 'trust' is. Trust means "a firm belief in the reliability, truth, ability, or strength of someone or something." When we trust someone, we have confidence in them and in their honesty and integrity. We believe that they will do the things they say they will. We recognise their abilities and strengths, and we place our faith in them. The weekend's gospel positions Jesus as a person of authority, one who others come to trust; however, for some, Jesus was a person they came to fear due to the call for change that was at the heart of Jesus's message. How often have we not trusted our 'hearts' when asked to be part of change that involves what we considered with our 'heads' a loss to our power, authority, status or finances?

A relationship built on trust involves an appreciation of a relationship both built over time and enhanced by the influence of positive action; we also appreciate that trust will be compromised at times as no-one can act with the fullness of being all-knowing. There will be many times throughout this school year when we will rely on having a significant degree of trust, and I encourage all in our school community to go to a 'trusted source' as the initial point of reference for knowledge creation - one of our staff mantras is 'to speak with, not to, not about' in our endeavours to maintain a trusted collegial relationship and I extend this to all in our school community to seek clarification and/or elaboration from a staff member as the initial reference point of inquiry. The Greek orator, Herodotus, stated that, 'People trust their ears less than they trust their eyes.' If he were living in

contemporary times, I am sure he could make a similar analogy for the miscommunication that can occur if the only source of 'trusted reference' is unsolicited social media. We can glean so many worthy values and behaviours from this simple term, 'trust', for example: dependability, reliability, confidence, faith, certainty; all principles that are intrinsic to effective communication. I thank all in our school community who enter into our home-school relationship with an appreciation that trust implies being open to, and maintained by, honest, respectful communication.

Regards, Rod Linhart (Principal)

### **SCHOOL CALENDAR 2021 FEBRUARY**

Monday 1st Students begin term 1

Tuesday 2nd 8.55am assembly - Year 6 leadership

speeches

Monday 8th 8.55am assembly - student leaders

conferred with badges

Thursday 11th School canteen commences (Thursdays

and Fridays)

Monday 15th Mr Linhart away attending meeting

Tuesday 16th Shrove Tuesday.

Mitch working with Years 3 and 4 with

the 'Spirit of Jesus' program Wed 17th Ash Wednesday - beginning of Lent

Launch of Caritas 'Project Compassion'

Mrs Leonard and Mrs Harris away

attending Finance meeting.

Thursday 18th Mrs Leonard away attending Finance

meeting.

Monday 22nd 6.00pm School Board meeting.

Wed 24th Mrs Leonard away attending Finance

Term 1 Mon 1st Feb - Thursday 1st April 2021 Term 2 Mon 26th April - Thursday 1st July

Term 3 Mon 20th July - Friday 24th September

Term 4 Mon 11th October - Thursday 16th December

(One student free day - Friday 2nd July)

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### **WEST Award**

Congratulations to Amaja Scott & Melia Sesara (Year 4) who received a WEST Award during today's morning assembly. We will continue to acknowledge those students who exhibit WEST (Welcoming, Encouraging; Sorry; Thankful) qualities and Mercy Values (Hospitality, Compassion, Mercy and Respect) by presenting awards at our Monday morning assemblies.

### STUDENTS OF THE WEEK

Prep: None conferred this week. Year 1: None conferred this week. Year 2: None conferred this week. Year 3: None conferred this week. Year 4: None conferred this week. Year 5: None conferred this week. Year 6: None conferred this week.

#### **House Raffle Winners**

Byrne House: None conferred this week.
Dooley House: None conferred this week.
Martyn House: None conferred this week.

#### **School Board**

Board Nominations Vacancies exist on this year's School Board. Our current board members are Julie Fawkner, Nicholas O'Toole, Felicity Derrin, Belinda Kelly, Bev Sullivan and Carl Garrad. If you would like to know more about this role, please speak to one of the current members or to Mr Linhart. The commitment is for approximately 6 meetings per year and to assist with policy and financial decisions for the school. Meetings are held on Monday evenings from 6.00pm. If you feel you could contribute to the school in this way and have the time available, please contact Mr Linhart or Lennice or Tameka in the school office for a nomination form (or download this form from the school website.) Some current School Board members attended as observers for a few meetings to see if the involvement suited them.

#### **Staff News**

We welcome Mrs Temple as a teacher to Year 5 and Mrs Nicole Adams as a teacher-assistant to support Year 2.

# What to expect in Year 4 in 2021 (Ms Stuart)

We warmly welcome you to Year 4 for 2021. We are looking forward to working with you and your child/ children throughout the coming year. We are excited to welcome a new student to the class, Shahad. Ms Stuart will be teaching Year 4 Monday to Thursday and Mr Atkins on Fridays for first term, for the remainder of the year Mrs Fenton will work on Fridays. The class will be supported by teacher assistant, Mrs Lamprey. Some of the units that we will be focussing on this year include; place value, pattern and algebra, and fractions in Mathematics. In English we will explore and create persuasive and information texts. In Religious Education we will continue with our 'Spirit of Jesus' program and cover units on Jesus, God, Christian Life and Scripture. In History we will explore the colonisation of Australia and in Geography the main



characteristics of Africa and South America. In Science, Mr Atkins will cover Physics. An exciting prospect will be the Year 4 Extended Day Excursion to Camp Clayton. We anticipate leaving school at 9.00 am and returning to school for a 7.00 pm pick up. We will focus on activities relating to our 'Spirit of Jesus' program. Further information will be communicated once dates have been finalised. Year 4 will have the following specialist classes in 2021:

- Health and PE Mondays and Thursdays
- Library Wednesdays
- Music Wednesdays
- Japanese Thursdays

We trust this will be an enjoyable and productive year. If you have any questions or concerns throughout the year please do not hesitate to contact us and we can arrange a time to discuss your child's progress.

# 'Inquiring Minds' Birth to 4 program - a 'Set-Up for Success' Catholic Education Tasmania initiative.

Our 'Inquiring Minds' birth to 4 program will begin Friday 14th February from 9.00am to 10.30am. This program involves considerable focus on communicating to parents the learning intentions of important activities that are associated with early years learning. Mrs Fenton and Mrs Klug will be working together from to engage parents in early years learning experiences that will ensure children who are enrolling in kindergarten, will be informed in regards to developing key social, emotional, physical and cognitive skills and understandings. Parents or an adult family member stays for the duration of these sessions; there is no obligation in regards to any cost. Please feel welcome to participate.

## School Swimming Carnival - Thursday 11th March

A final program will be distributed to families next week, however, a summary of the day includes:

- 9.30am 12.30pm Students in Years 3, 4, 5 & 6 will be involved in swimming events and some novelty events at the Latrobe pool. Students should bring a plastic or other small bag with their towel and any change of clothes to take with them to the pool rather than take their school bag to and from the pool.
- 12.30pm 2.30pm Students in Prep, Year 1, Year 2 will be involved in novelty events at the Latrobe pool according to the following timetable:
  - 12.00pm: Years 1 & 2 students have lunch at school.
  - 12.20pm: Year 2 walk to the pool for a supervised free swim of 45 minutes (12.30-1.15pm)
  - 1.00pm: Year 1 walk to the pool for a supervised free swim of 45 minutes (1.15-2.00pm)
  - 1.30pm: Prep walk to the pool for a supervised free swim of 40 minutes (1.50-2.30pm)

Students in Years 3, 4, 5 and 6 will be participating in races for selection to represent the school at the NW Catholic Schools' Sw

selection to represent the school at the NW Catholic Schools' Swimming Carnival that will be conducted in Burnie - this carnival is to be confirmed in regards to possible COVID-19 restrictions. The school canteen will still operate on this day and Sunscreen will be provided by the school and available at the pool for students to apply, however, parents may prefer their child or children to apply their own sunscreen, which would need to be supplied by the parents. Parents may take children home from the pool provided school staff are informed prior to the day please to ensure their child or children bring their school bags to the pool - school bags will be left at school unless teachers are informed that a child will be taken home from the pool by a parent. Parents of children in Prep, Years 1 and 2 may assist their own child only in the change rooms please.

# Welcome to the following students

Our 2021 Kinder class, Cohen Cass, Hudson Johson-Duff, Kashaf Kapila, Blair Smith, Dana Al-Roubaie, Ridha Al-Roubaie, Maria Al-Shabbani, Nevaeh Goss, Londyn Scholtalbers, Tahlia Simmonds, Dakota Skipworth, Lexie Ward, Sophie Simmonds, Shahad Al-Roubaie, Grace Locke, Isabelle Sherriff.

#### Sophie - School Counsellor

Sophie visits St Patrick's every Tuesday and works with students and parents upon request. Prior to meeting with Sophie, parents are required to complete the 'School, Counsellor Referral Form', which is available from the school office or as a download from the school website. Sophie provides confidential support for families in a variety of ways and, currently, she has time available to include additional families.



# A play-based Birth - 5 program open to all families

Qualified early years educators plan developmentally appropriate experiences for you and your child to explore together.

Our educators work with families to support parental understanding of the development of early literacy, numeracy and communication skills.





St Patrick's Catholic Primary Kindergarten Room



Every Friday during school term



9am - 10:30am



A hat, water bottle, piece of fruit & gold coin donation

We look forward to welcoming your family to our Birth-5 Sessions 55 Bradshaw Street, Latrobe Phone: 6426 1626



## What to expect in Year 3 (Mrs Meech.)

Mrs Meech will be teaching Year 3 from Mondays to Fridays and the class will be supported by teacher assistant, Mrs Hyland. We warmly welcome new student, Sophia Simmonds to the class. This year we look to cover the curriculum requirements of Year 3 with a focus on:

- The numbers to 10 000, multiplication and division facts and efficient strategies for computation in the Number strand in Mathematics.
- Creating a variety of text types, extending our reading strategies and further developing our knowledge of spelling patterns and sounds in English.
- Physical and Chemical Sciences.
- How things have changed over time in History.
- The natural and man-made features of Australia and how they compare to other environments in Geography.
- The need for rules in a community and how decisions are made democratically in Civics and Citizenship.
- The units, "Prayer, Sacraments, Church and Advent/Christmas," as well as participating in the "Making Jesus Real" program in Religious Education.

We are looking forward to a happy and productive year together.



#### Bus

A reminder that changes to school bus services in the greater Devonport area may impact students travelling to and from school in Term 1, 2021. These changes are in addition to the new North West public bus network, implemented on 17 January 2021. If any students catch the wrong bus or are unable to board their intended bus for any reason, please contact MerseyLink by phone on 0482 995 642 if travelling in and around greater Devonport. At all other times, MerseyLink can be contacted by phone on (03) 6427 7626. As previously advised, you can follow the link below for more information:

www.transport.tas.gov.au/public\_transport/bus\_services\_are\_changing/school\_bus\_service\_changes/north\_west\_school\_bus\_service\_changes

### **Outdoor Play and Learning**

Catholic Education Tasmania supports schools in offering children creative play and learning within our outdoor spaces through our Outdoor Play and Learning Policy.

It is timely to restate some purposes of this policy, being:

- Support learning and creative play with reasonable levels of risk-taking.
- Offer age appropriate activities and items to encourage development of gross motor, collaboration and risk assessment skills.
- Enable children to extend their capabilities.

Examples of potential activities with suitable risk controls include:

- Loose parts imaginative play and building e.g. logs, sticks, milk crates, rocks, tyres, mud play, etc.
- Approved items disassembled.

#### **School Canteen**

Our school canteen will be open for business beginning **NEXT THURSDAY 14th FEBRUARY**. Amy and Carl will be offering the usual tasty and nutritious items, and also offering tasty recess items. A menu and further details will be included in next week's Newsletter.



## Year 2 - So much to do (Mrs Badcock)

Mrs Badcock (Monday-Thursday) and Mrs Marshall (Friday) are keen to learn with the students and families of Year 2 this term. We wish Ms Mundy all the best with her leave and we welcome Mrs Nicole Adams to our classroom. The learners in Year 2 will build on their knowledge and skills from Year 1. The Year 2 curriculum provides experiences with larger numbers, multiplication, division and fractions in Numeracy. In Literacy students will build on their knowledge of letter and sound patterns, spice up their writing with more adjectives and learn to spell more tricky words. There are also more opportunities to learn with Mrs Watson-Peters-Music (Tuesday), Mrs Carter-Library



(Tuesday), Mrs Hayes-Health and PE (Monday and Thursday) and Mrs Lockett-Japanese (Thursday.) We look forward to working hard, being kind and smiling often.

## Year 6 News (Mrs Kingshott)

I am looking forward to the opportunity of working with you and your child, as they begin their final year of primary school. As you are probably aware, Year 6 is full of many fantastic opportunities and I hope

that all students will have a positive and rewarding year. I appreciate the effort by parents to ensure that all their child's school items are clearly named. I cannot stress the importance of naming the components of the uniform (especially hats, which are worn Term 1 & 4), drink bottles and lunch boxes. As an abundance of these items finds their way into lost property on a regular basis throughout the year. In Year 6 there is always a big focus on leadership, teamwork and being organised. These life skills form part of the preparation of students for the transition to high school. Information regarding Specialist classes for 2021 are:

- Monday HPE 2:10 2:50
- Wednesday Senior Choir 10:20 11:00;
   Music 11:30 12:10; Library 12:10 12:50
- Thursday HPE 9:30 10:15; LOTE 10:15 11:00; Homework due
- Friday Peer Fitness 2:20 2:50;
   Homework sent home

Diaries will continue to be an essential part of the communication between home and school. Students must have their diary at school each day. Please ensure that you sight and sign your child's diary each night. In the initial week we will be focusing on establishing classroom expectations and routines. There will be some pre-testing and a taster of what





concepts and skills we will be learning and applying to the Key Learning Areas. There will not be set homework for this first week, however, I always encourage and expect students to read every night. It is also imperative for students to regularly practice the Times-tables that they cannot automatically recall.

### **School Diaries**

School Diaries are a crucial mode of home-school communication and also contains key policies at the front - Uniform, Homework, Behaviour Management, Diary policies.

#### Care and Concern

Please feel welcome to be included in our Care and Concern Volunteer List - thank you to the many school community members who are already on this list and are assisting others: Always please contact your child's teacher, the office staff or Mr Linhart if you feel we could offer support in any way to anyone in our school community in need.

## 2021 Staffing and classes

We have begun Term 1 2021 with a student population of 193, which allows us to continue to offer straight, single-stream classes. School Support staff include:

- School Executive Officer: Lennice Leonard
- School Administrative Officer: Tameka Harris.
- Deputy Principal: Kurt Atkins.
- Student Support: Melissa Marshall (Gwenda Gregson is on leave Term 1.)
- School Utility Officer: David Broos.
- School Chaplain: David Angliss (currently on leave until March.)
- School Counsellor: Sophie Eaves.
- School Librarian and ICT teacher-aide: Melissa Carter.
- Inquiring Minds/Set-up for Success Birth-to-4 program facilitator: Kim Klug.
- Music and choir K-Year 6: Leonie Watson-Peters (Dominique Baker is taking leave for 2021.)
- Health and Physical Education K-Year 6: Courtney Hayes.
- Languages (Japanese) Prep-Year 6: Lockett Sensei.
- Principal: Rod Linhart.

**Teacher-assistants**: will assist in classes to enhance student learning outcomes are: Kim Klug (Kinder); D'Arne Adams; Anita Tueon; Nicole Adams (replacing Kelly Mundy who on leave Terms 1 & 2); Tammy Hyland; Michelle Lamprey; Janine Males, Tameika Anthony; and Tim Lowry.

#### **Class Teachers**

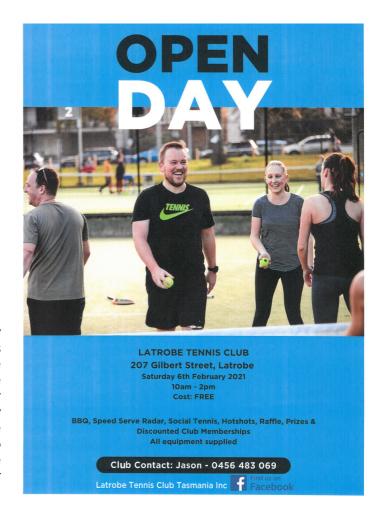
- Kinder teacher: Kylie Fenton (Term 1) Laura Stoessiger returns at the beginning of Term 2.
- Prep teacher: Ann Jak.
- Year 1 teacher: Shane O'Brien.
- Year 2 teachers: Tina Badcock (4 days) and Mrs Marshall (1-day).
- Year 3 teacher: Megan Meech.
- Year 4 teachers: Jane Stuart (4 days) and Mr Atkins (1-day Term 1.)
- Year 5 teachers: Erin Moore (2 days) and Jillian Temple (3 days).
- Years 6 teacher: Karyn Kingshott.

### **Specialist Class Timetable**

- **HPE** for all classes (P-Year 6): Mondays and Thursdays.
- Music: Kinder, Prep, Year 1, Year 2 Tuesdays; Years 3 to 6 Wednesdays.
- LOTE (Years 1 6): Thursdays.
- **Library**: Prep, Years 1 and 2 Tuesdays; Kinder, Years 3, 4, 5 and 6 Wednesdays.

# **School Fee Assistance**

As a small school we have a limited discretionary budget that we can commit to support families who have applied for fee assistance - families are encouraged to discuss any request for fee assistance with Mr Linhart at the earliest convenience please. We are yet to be guided by a new Catholic Education Tasmania Fee Assistance Policy, however, we will do our best to support families who request fee assistance. Please contact Lennice (School Executive Officer) or Mr Linhart for any advice.





# Surplus Furniture - all offers considered.

The school is seeking offers for some excess furniture items including:

- Two table-tennis tables.
- 50 laminated desks steelframed.
- Seven rectangular desks.

If you are interested, please provide details that include your name and your offer, to the school office before next Tuesday 9th February. All items need to go and can be inspected.





### **Staff Professional Learning**

Last week all staff were invited to participate in the foundation day of a three year staff professional learning program that focuses on 'Visible Learning', based on the research in the field by Professor John Hattie. Hattie's extensive research in this field has revealed specific education variables that have the biggest impact on learning. Over the next three years we hope to build a culture where students will know what they need to learn, how to learn it and how to evaluate their own progress. Using the Visible Learning approach, educators become evaluators of their own impact on student learning - the combination causes students to drive much of their own learning.

#### Parish Priests.

We welcomed Father Jaison and Father Steven, our two Parish Priests to join us for breakfast an staff prayer last week. Father Phil, an 'old boy' of St Patrick's and retired Parish Priest, accompanied Father Jason and Father Steven; we look forward to welcoming them back to St Patrick's throughout the year.



# St Patrick's Catholic School COVID-19 School Safety Protocol

- Adults to please hand sanitise upon entering any school building: the school provides hand sanitiser at school venue entry points or adults may use their own (and be observed to use a sanitiser).
- o Adults, where practicable, to **maintain 1.5m physical distancing**, observing seating arrangements as communicated by signage or instruction please: indoor event attendance limited to one person per 2 square metre per indoor space.
- Adults to sign-in, either at the school office or on a list provided at the entry of the school building. The school is obligated to record contact details of visitors to school events held in school venues, with this information stored securely for a period of 21 days.
- o Appropriate COVID safe signage is communicated at school entry points. Key message to visitors if feeling unwell, it is important not to be in attendance; the school will bar entry to people who have tested positive for COVID-19 or who are close contacts of a person who has tested positive for COVID-19.
- Although daily cleaning of frequently touched internal surfaces is undertaken, we ask adult visitors to avoid touching surfaces unnecessarily.

#### THANK YOU

# PLEASE:

- DO NOT ENTER IF YOU ARE FEELING UNWELL.
- •SIGN-IN AT THE SCHOOL OFFICE/ASSEMBLY HALL IF YOU ARE STAYING MORE THAN 10 MINUTES.
- APPLY SANITISER UPON ENTRY TO ANY BUILDING.
- OBSERVE APPROPRIATE SOCIAL DISTANCING.

THANK YOU FOR YOUR SUPPORT OF OUR SCHOOL COVID-19 SAFETY PLAN.