

St Patrick's Catholic School Latrobe



School Newsletter Number 3 Tuesday 16th February 2021

PRINCIPAL'S REFLECTION

"There is a crack in everything," Leonard Cohen sings, "That's how the light gets in." The Christian season of Lent begins tomorrow, Ash Wednesday. Lent is not simply a timely reminder of our imperfections, our foibles and failures – it is a reminder that it is often in our weakness and in our failures that the light gets in, we discover our need for God. It is often in the unpredictable moments and events of life that we 'allow' God in. God gets in through 'the cracks' in our lives. There is a school of thought that supports the belief that experiencing a degree of suffering, bearing some burdens, and being involved in sacrifices are an important basis of morality; that by confronting challenges, rather than avoiding conflict, children intrinsically learn empathy. Naturally, we try to shield our children from problems, however, perhaps this denies them the chance to grow through dealing with adversity.

In many day-to-day ways, we can too easily place our children's happiness above their caring about others. We can let our children dismiss friends they find annoying; we can fail to insist that they reach out to children in the playground who may be struggling to find solace in 'the group' and are ostracised for being different. Morality is comprised of many attributes - courage, honesty, kindness, a sense of justice, moral reasoning being some of these. There are many different ways that we, as adults, can promote these qualities including:

- Model appropriate behaviour ourselves; expect high moral standards.
- Define clearly children's responsibilities toward others.
- Listen responsively to children's authentic moral dilemmas and questions.
- Develop in children from an early age the habit of attending to and caring about others; help our children register kindness and unkindness in the world
- Emphasise kindness more than happiness. Rather than telling our children all the time that the most important thing is that they're happy, it doesn't hurt to tell them that an important quality to develop is kindness.

Perhaps if we focus too much on children's happiness or self-esteem, we may tend to compromise their maturity. Maturity, including the ability to manage destructive feelings; to balance and coordinate personal 'wants' with the 'needs' of others; to receive feedback constructively; to be reflective and self-critical; to fairly and generously assess our behaviour is the basis of lasting well-being.

As we begin this year's Lenten journey, my prayer is that all in our school community reflect and take action in response to this year's Project Compassion theme of, 'Be More', which might involve creating new or renewing relationships by taking the time to learn more about the needs of others.

Regards,

Rod Linhart (Principal)

SCHOOL CALENDAR 2021

FEBRUARY

Monday 15th	8.55am assembly - certificates Mr Linhart away attending meeting
Tuesday 16th	Shrove Tuesday Mitch working with Years 3 and 4 with the 'Spirit of Jesus' program
Wed 17th	Ash Wednesday - beginning of Lent Launch of Caritas 'Project Compassion' Mrs Leonard and Mrs Harris away attending Finance meeting
Thursday 18th	Mrs Leonard away attending Finance meeting School Canteen
Friday 19th	9.00-10.30 am Inquiring Minds/Set-up for Success' Birth to 4 program - kindergarten classrooms (all warmly welcome) School Canteen
Monday 22nd	9.00am school assembly -certificates 6.00pm School Board meeting
Tuesday 23rd	Japanese Foundation School Incursion - Japanese expo at St Patrick's
Friday 26th	9.00-10.30 am Inquiring Minds/Set-up for Success' Birth to 4 program - kindergarten classrooms (all warmly welcome)
Term 1	Mon 1st Feb - Thursday 1st April 2021
Term 2	Mon 26th April - Thursday 1st July
Term 3	Mon 20th July - Friday 24th September
Term 4	Mon 11th October - Thursday 16th December
(One student free day - Friday 2nd July)	

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WEST Award

Congratulations to Ahmed Ragheb (Year 3) who received a WEST Award during today's morning assembly. We will continue to acknowledge those students who exhibit WEST (*Welcoming, Encouraging, Sorry, Thankful*) qualities and Mercy Values (Hospitality, Compassion, Mercy and Respect) by presenting awards at our Monday morning assemblies.

House Raffle Winners

Byrne House: Suraya Khan

Dooley House: Elsie Tueon

Martyn House: Shahad Al-Roubaie

STUDENTS OF THE WEEK

Prep: Cohen Cass for an excellent start to Prep; thank you for trying your best in all learning areas.

Year 1: Isaac Banks for your positive engagement and effort with tasks; great work Isaac!

Year 2: Emmy Radich for working productively with others during Literacy group time.

Year 3: William Hawkins for his excellent application towards the completion of tasks and for his contributions to class discussions.

Year 4: Shahad Al-Roubaie for her diligent approach to learning tasks and her willingness to contribute to class discussions.

Year 5: Cameron Reeves for being a positive and respectful participant in daily meditation.

Year 6: Tully Valentine-Smith for his happy disposition, thoughtfulness and patience when interacting with younger students.

What to expect in Year 5 in 2021 (Miss Moore & Mrs Temple)

Miss Moore (Monday & Tuesday) and Mrs Temple (Wednesday – Friday) have warmly welcomed Year 5 to 2021. The class will be supported by teacher assistant's, Mrs Stillman (Mondays and Fridays), Mr Lowry (Wednesdays), Mrs Males (Tuesdays) and Mrs Adams (Wednesday and Thursday afternoons). Some of the unit's that we will be focusing on during the year include: place value, multiplication and division, pattern and algebra, and fractions and decimals in Mathematics. In English we will explore and create a variety of text genres including persuasive and narrative. The Gold Rush will be explored in History and the impact of bushfires and floods in Geography. In Religious Education we will commence the 'Making Jesus Real' program, which will continue in Year 6, and cover units on Prayer, Sacraments, God and Advent. The year 5 students will also have further learning opportunities with our specialist teacher's each week; Health and PE (Monday and Thursday), Library and Music (Wednesday) and Japanese(Thursday). We look forward to working with you and your child throughout the coming year. The following are some week one journal responses:



I was ready for the first day of school! - I was both happy and sad, because I knew I had to do a lot of work and I knew that I would grow tired, so yes, the year is fun, I will have a lot to do, and I will get tired - done! (Brad)

Seeing my friends.
Cool for school.
Happy to be in a new grade.
Oh so tired.
Oh too nervous.
Love to play soccer.
(Cameron)

My first day was really weird. I woke up thinking, 'is it really Monday already?' Wow, time went by quickly! As I got dressed in my PE uniform, I was thinking about Year 5 - were my friends still there? Was I going to like my two new teachers? I was nervous when I arrived at school and saw Claire from a distance, and was happy to be with a friend. A new girl called Izzy joined us and we became friends. By the end of the week, I love both my teachers and I hope we have a great year. (Tyla)

So happy to make new friends
Can I have chocolates in my lunchbag?
Happy to learn at St Pat's.
Overwhelmed to come here.
On Monday I was nervous because I was new.
Love to play soccer. (Izzy)

After my first week of school I felt really nervous, but still excited about seeing my friends again. I really missed my dog and being at home all day. It felt weird being in a different part of the school, but I got used to it. (Sophie)

'Inquiring Minds' Birth to 4 program - a 'Set-Up for Success' Catholic Education Tasmania initiative.

Our 'Inquiring Minds' birth to 4 program will run every Friday during school terms from 9.00am to 10.30am. This program involves considerable focus on communicating to parents the learning intentions of important activities that are associated with early years learning. Mrs Fenton and Mrs Klug will be working together from to engage parents in early years learning experiences that will ensure children who are enrolling in kindergarten, will be informed in regards to developing key social, emotional, physical and cognitive skills and understandings. Parents or an adult family member stays for the duration of these sessions; there is no obligation in regards to any cost. Please feel welcome to participate.

Shrove Tuesday

Today is 'Shrove Tuesday'. Many thanks to Lorraine Young and Tameika Anthony who prepared some delicious pancakes yesterday afternoon. Shrove Tuesday originated during the Middle Ages. As in contemporary times, food items such as meats, fats, eggs, milk and fish were regarded as restricted during Lent. To keep such food from being wasted, many families would have big feasts on Shrove Tuesday in order to consume those items that would inevitably become spoiled during the next forty days. The English tradition of eating pancakes on Shrove Tuesday came about as a way to use as much milk, fats and eggs as possible before Ash Wednesday began. Our Covid management plan will ensure safe practices in the cooking and handling of these for student consumption.

Aboriginal Display

Last year's kinder class worked with local, Aboriginal elder, Auntie Dawn in creating a response to last year's NAIDOC Week theme of, 'Always was, always will be.' The children's response has been converted into a static outdoor display that will hopefully continue to provide some appropriate reflection over the coming years.

Inquiring Minds at St Patrick's

A play-based Birth - 5 program open to all families

Qualified early years educators plan developmentally appropriate experiences for you and your child to explore together.

Our educators work with families to support parental understanding of the development of early literacy, numeracy and communication skills.



WHERE: St Patrick's Catholic Primary Kindergarten Room

WHEN: Every Friday during school term

TIME: 9am - 10:30am

WHAT TO BRING: A hat, water bottle, piece of fruit & gold coin donation

We look forward to welcoming your family to our Birth-5 Sessions

**55 Bradshaw Street, Latrobe
Phone: 6426 1626**



Parent Information Evening

Parent-Teacher meetings will be held this term in Week 8 (Wednesday 24th and Thursday 25th March.) These meetings provide opportunities for teachers and parents to engage in 1:1 conversations. Further details in regards to these meetings will be communicated to families in the upcoming weeks. Teachers and parents will continue to communicate important notes via our school diaries, telephone calls or meetings at mutually convenient times.

Congratulations Mrs Fenton on successfully progressing to full registration.

The school received the following very positive appraisal of Mrs Fenton, who was successful in her recent application for full teacher registration - a process that is extremely thorough and expects considerable preparation. *As an educator you have demonstrated your ongoing commitment to professional learning through self-reflection, personal development and professional practice. Teaching is complex, demanding and invigorating. As a teacher you have both an exciting and important role in preparing students to realise their potential, use their knowledge, apply their skills, and embark on their own pathways with confidence. The Teachers Registration Board acknowledges your commitment to quality teaching and ongoing personal learning. As a teacher with Full Registration you are recognised by your colleagues as effectively demonstrating your competence in the domains of professional knowledge, practice and engagement.*

COMMUNITY NEWS & REMINDERS

U12 boys have just completed a fantastic cricket season.

Well done to Nathan Davis, Eamon Young, Buckley Davis and Jimmy Tueon for their participation in the Bendigo Bank CNW U12 season, representing the Latrobe Demons Cricket Club. An extra congratulations to Eamon Young for achieving the teams highest run count of 186 for the season and to Jimmy Tueon for achieving both the highest wicket count of 14 and being the team champion on 424 points.

Devonport Basketball Roster 2021

The 2021 Devonport Basketball winter primary school roster commences on Friday 19th March for grades 3 – 6 and Wednesday 24th March for grades 1 and 2. For further information on upcoming rosters and to register please go to www.devonportwarriors.com.au Registrations close Tuesday 2nd March 2021. Should you have any queries please do not hesitate to contact Jan in the DBC office on 64242440.

Latrobe Basketball - Aussie Hoops

Latrobe Basketball Association will be running an Aussie Hoops program starting on Monday the 22nd of February from 3:30 - 4:30 for 6 weeks. If you are aged between 5-10 years jump on the link and register now, limited spaces available. <https://membership.sportstg.com/v6/MapFinder/mapfinder.cgi?r=13&sr=40&type=3&stt=pc&alD=15684> This is a great starting point in your child basketball career, led by our coaching coordinator Matt Parker. New participants receive a great Aussie Hoops starter pack including a ball, backpack, stickers and personalised singlet.

School Canteen

Amy and Carl will be offering the usual tasty and nutritious items, and also offering tasty recess items each Thursday and Friday. A menu and further details are available on the school website.

School Fees

Parents are encouraged to discuss any request for fee assistance with Mr Linhart at the earliest convenience please. We are yet to be guided by a new Catholic Education Tasmania Fee Assistance Policy, however, **we will do our best to support families who request fee assistance.** Please contact Lennice (School Executive Officer) or Mr Linhart for any advice.

Traffic and students safety (Simon Natoli, CET Safety Officer)

The school urges all parents to support road safety by obeying signage displayed, and also asks you remind your child(ren) to be very aware of potential traffic related dangers around the school. Sometimes for example, motorists do not abide by road laws, and if students are crossing inappropriately (with or without you), or just not aware of their surrounds by always looking either way, we could have an accident. The education and care of our students is a partnership between the staff and parents and we all need to do our bit by acting appropriately and not showing a disregard for road laws, even if only to demonstrate your support to any children watching.

St Patrick's Catholic School COVID-19 School Safety Protocol

- Adults to please **hand sanitise** upon entering any school building: the school provides hand sanitiser at school venue entry points or adults may use their own (and be observed to use a sanitiser).
- Adults, where practicable, to **maintain 1.5m physical distancing**, observing seating arrangements as communicated by signage or instruction please: indoor event attendance limited to one person per 2 square metre per indoor space.
- Adults to **sign-in**, either at the school office or on a list provided at the entry of the school building. The school is obligated to record contact details of visitors to school events held in school venues, with this information stored securely for a period of 21 days.
- Appropriate COVID safe signage is communicated at school entry points. Key message to visitors - **if feeling unwell, it is important not to be in attendance**; the school will bar entry to people who have tested positive for COVID-19 or who are close contacts of a person who has tested positive for COVID-19.
- Although daily cleaning of frequently touched internal surfaces is undertaken, we ask adult visitors to avoid touching surfaces unnecessarily.

THANK YOU

PLEASE:

- **DO NOT ENTER IF YOU ARE FEELING UNWELL.**
- **SIGN-IN AT THE SCHOOL OFFICE/ASSEMBLY HALL** IF YOU ARE STAYING MORE THAN 10 MINUTES.
- **APPLY SANITISER** UPON ENTRY TO ANY BUILDING.
- **OBSERVE APPROPRIATE SOCIAL DISTANCING.**

THANK YOU FOR YOUR SUPPORT OF OUR SCHOOL COVID-19 SAFETY PLAN.