

St Patrick's Catholic School



School Newsletter Number 2 February 12th 2019

PRINCIPAL'S REFLECTION

Norman Vincent Peale, the author of 'The Power of Positive Thinking' stated, 'Getting along with the gang in one place is not any harder than getting along in another. It depends about 98 percent on your own behaviour.' We all tend to suffer from a deep bias—a tendency to overestimate our own 'gang's' virtues, magnify our own grievances, and do the reverse with our rivals. Too often we equate a sense of strong self-knowledge and awareness with a sense of being 'in the right'. Studies have shown that our own bias clouds our ability to listen, and our inability to listen with meaning to another's narrative, may seriously impair the development of a mutually beneficial relationship - which is at the heart of effective education. Our 'tribal' or 'gang' heart seeks a narrow definition of justice for 'our cause'.

Retributive justice, for better or worse, is a moral language spoken around the world—but it is paired with a stubborn and lethal bias about who should be on the receiving end of the retribution. Many believe that our 'tribal self' leans towards inevitable conflict with others not because we are fundamentally selfish but because we have incompatible visions of what a moral society should be. It isn't that emotions can flare out of control; rather, if groups are going to talk out their differences, they have to be able to, talk about them. One of our mantras at school this year is. 'Talk with; not to, not at.' I am amazed and heartened that we, as a school community' can share so much in regards to a shared sense of common values regardless of the different 'gangs' or 'tribes' that we contend to support.

Stephen Covey stated, 'Seek first to understand, then to be understood'. The dilemma we face as parents and children, as educators and students, is that we feel we are so time poor that any sliver of opportunity to construct or confirm an argument in our favour needs to be captured, or the opportunity is lost. We often think of leaders within the context of them talking; perhaps giving an inspiring speech, facilitating a discussion, or providing clear direction. However, research has found that leaders with a preference for listening are rated as significantly more effective than

those who spend the majority of their time holding forth. My prayer this week is that we heed the importance and value implied in listening, to others and to our hearts, when placed in situations that may tend to heighten our allegiance to our 'gang' rather than our respect for the talker.

Regards,

Rod Linhart (Principal)

SCHOOL CALENDAR (Items in red are recently added.)

FEBRUARY

Monday 11th	1.00pm P & F meeting (Kinder classroom)
Wed 13th	Year 6 attend leadership day at Camp Clayton (MJR Day led by Marty Ogle) 5.30-7.00pm 'Meet the teachers' and Family Get-together BBQ
Thursday 14th	1.00-2.00pm Super football clinic at Latrobe Football Ground - details TBC
Friday 15th	Mitch visiting Years 3 and 4 to lead the 'Spirit of Jesus' program 1.00-2.00pm Super football clinic at Latrobe Football Ground - details TBC
Monday 18th	9.00am Year 2 lead morning prayer assembly 6.00pm School Board meeting
Wed 20th	9.30am Years 2 & 6 attend parish Mass
Monday 25th	9.00am Year 5 lead morning prayer assembly
Wed 20th	9.30am Years 5 & Prep attend parish Mass

MARCH

Monday 4th	9.00am Year 4 lead morning prayer assembly Launch of Project Compassion
Wed 6th	Ash Wednesday - beginning of Lent 9.30am Years 4 & 1 attend parish Mass
Monday 11th	Public Holiday
Thursday 14th	School Swimming Carnival

SCHOOL STUDENT TERM DATES 2019

Term 1: Thursday 7th February - Friday 12th April

55 Bradshaw Street Latrobe, Tasmania 7307
Telephone: (03) 6426 1626 Fax: (03) 6426 2697
E-mail: stpatlat@catholic.tas.edu.au
www.stpatlatrobe.tas.edu.au
School Banking Details:
BSB Acct: 067-000 Acct: 1027-3325

Before-school Breakfast: Breakfast club will continue this year with the support of many parents and friends including Amy Davis, Racheal Smith, Lorraine Young, Debbie Dolby and David Angliss - helpers are always welcome (please simply make your presence known in the school canteen from 8.15am each Friday). Thank you to the many parents who last year volunteered items to ensure this initiative is offered to students with no cost to themselves or the school. Please contact the school office staff, Mr Linhart or one of the Breakfast Club facilitators mentioned above if you would like to assist in any way.

School Banking

School banking will resume this Thursday 14th February.

2019 Canberra Trip Wood Raffle

As a preliminary fund-raiser, a raffle book is included in this newsletter, the prize once again being a ute load of firewood. The proceeds of this raffle will be used to off-set the costs to families for this year's Years 5 & 6 Canberra trip. Mr Linhart will provide and deliver a ute load of wood to the lucky winners - The draw date will be Monday 25th February.

What to expect in Year 2 in 2019 - Mrs Badcock & Mrs Fenton

A warm welcome from our Year 2 classroom. This is an exciting time for your child – and for us! Our classroom culture is crafted to ensure your child feels supported in their social, emotional, physical and academic pursuits. We are committed to making this a year of growth by sparking curiosity, encouraging exploration and facilitating inquiry. During Term 1, students will explore the links between months and seasons, deepen their understanding of place value, compare and measure objects and consider historical changes. Students will develop writing skills to accurately retell events, write persuasively and create poetry. As students continue to develop their sense-of-self, learning activities encourage them to respond to their health, safety and wellbeing needs and participate in dramatic play opportunities. The curriculum area of Health will be delivered by Mr Atkins each Thursday afternoon. Ongoing development of core reading skills, teamed with daily exposure to phonemic and graphemic awareness programs encourages a deeper understanding of letter/sound connections. Our learning program invites students to participate in prayer/meditation and developing their knowledge of Catholic scripture and tradition. We look forward to sharing in this learning journey with you and your child!

Family Get-together - Wednesday 13th February

All families are invited to attend our Family Get-Together, which is timetabled for this Wednesday 13th February at **5.30pm with an 'Open Classroom' opportunity** - teachers will be in their respective classrooms and will welcome families who wish to have a chat or to review the classroom and appreciate the wonderful work staff have completed in ensuring their classrooms are stimulating and places that prompt and encourage positive habits of learning. Teachers will have information sheets available for families, which outline class routines, expectations and some important aspects of the curriculum coverage. At **6.00pm, the BBQ will be providing sausages and burgers** for families and ice-cream and some desserts. There will be some sporting equipment available for use and children are to remain under the supervision of families. We expect the evening to **conclude at 7.00pm**. This occasion is aimed to allow families the opportunity to both meet their children's teacher/s and hopefully meet families of children in their child's or children's class or classes in an informal, happy atmosphere.

Term 1 update.

School Banking. Helping kids learn the value of saving.

What pocket money can teach your child.

Pocket money can help teach kids about the value of money and how to look after it. However, there's no 'one size fits all' approach and it's important to decide what's right for your family. Research of over 1,000 parents of primary school students revealed that 55% give regular pocket money* and here's how they manage it:

- Over half give less than \$10 per week (\$5 - \$10 is the most common range). There's no right or wrong - the amount should suit your family situation.
- Around 4 in 5 parents link pocket money to the completion of a chore or task. This can help children understand that money needs to be earned.
- On average, kids save about half of their pocket money each week. Learning to put money aside for a bigger goal is a valuable life skill.

Join the Dollarmites on a Polar Savers adventure.

The majority of parents think it's important to make learning about money engaging and to reward good saving behaviour*. So to help, our Dollarmites characters (Pru, Addy, Spen, Lucas and Pat) are taking School Bankers on a Polar Savers adventure, that's full of exciting rewards.

Students participating in School Banking will receive a silver Dollarmite token each time they make a School Banking deposit at school (maximum one per week). Once they've collected 10 tokens, they can redeem them for a Polar Savers reward.



Polar Savers Rewards:
 Term 1: Scented Stackable Highlighter, Snowy Origami Set
 Term 2: Yeti Fluffy Notebook, Icicle Stabband Ruler
 Term 3: Arctic Owl Fluffy Keyring, Scratch Art Cards
 Term 4: Water Skimming Bounce Ball, Polar Pencils & Pencil Toppers

School Banking Deposit Tracker.

Colour in a number every time you make a deposit at school. For every 10 School Banking deposits you can redeem a reward.



To find out more about the School Banking program and how to get your child involved, ask your School Banking Co-ordinator for a School Banking Parent Pack or visit commbank.com.au/schoolbanking

Welcome to Year 5

We are so glad that you're here.

So take this little goodie bag to help kick off the year.

The eraser is to remind you that it is okay to make mistakes.

We'll work together, no matter what it takes.

The stickers show how we'll stick together, and work hard as a team.

The puzzle piece reminds us of how we fit together, working towards our goals and dreams.

The pencil represents the work you will need to do.

Year 5 can be pretty tough. So, the ball is to remind you, it can be a lot of fun too!

The bookmark is to show you that you will always have a place.

If you ever feel a little lost, we'll help you with care and grace.

The smarties are to remind you how smart we think you are.

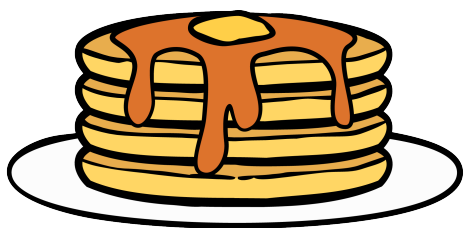
Work hard and be nice. Remembering to always aim far!

SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT, W.E.S.T. and MERCY VALUES

WEST Award

Congratulations to Harrison Fawcner (Year 3) who received a WEST certificate during today's morning assembly. We will continue to acknowledge those students who exhibit WEST (Welcoming, Encouraging; Sorry; Thankful) qualities and Mercy Values (Hospitality, Compassion, Mercy and Respect) by presenting awards at our Monday morning assemblies. Families are always most welcome to attend our weekly assemblies.

Would you like a delicious pancake?



for
Shrove Tuesday
5th March

* Bring along a gold coin donation for a yummy pancake!
(no need to pre-order)

Money raised will go to Project Compassion which raises money for the world's poor to help end poverty, promote justice and uphold dignity.

School Library

School library borrowing has begun and it is wonderful to see so many children making the most of the significant range of fantastic reading books. A reminder that students must have a library bag to borrow (this can simply be a plastic shopping bag). Library days are: Mondays - Years 1, 4 and 5; Tuesdays - Kinder, Years 3 and 6; Wednesdays - Prep and Year 2.

School Board

Expressions of interest are invited from all involved in or those that have an interest in our school community. The Board meets six times a year for up to two hours and has the important task of investigating ways of improving our school capacity. The role of the Board is very much involved in supporting initiatives that are a collective school community responsibility and include policy formation and review, financial scrutiny, buildings and facilities maintenance and generally being a representative of the wider school community when discussions are being conducted that influence the school's capacity to live out its vision. Nominations forms are welcome - please contact Mr Linhart.

STUDENTS OF THE WEEK

Prep: Victor Barker for his excellent work writing his name.

Year 1: Harper Clark for a great start to a new year, engaging in tasks and working well with others.

Year 2: Jake Bracken for showing kindness to his classmates.

Year 3: Ekam Gill for displaying courtesy and consideration of others at all times.

Year 4: Gideon Barker for an impressive start to the year.

Year 5: Beau Wheeler for applying a very positive attitude towards the start of the new school year.

Year 6: Josie Darby and Harry Marshall for a positive start to the school year.

School Canteen - Commencing this Thursday 14th

The school canteen will be taking orders as usual on Thursday 14th February. A canteen menu is enclosed and available as a download from our school website and Skoolbag App. Please ensure any lunch order has as close to the correct money as possible, which is included in a paper bag that has the child's name, class and particulars with the order clearly written on the front of a paper bag.

Can you help?

We are looking for volunteers to assist our Mini Vinnies group in making pancakes for Shrove Tuesday. (5th March) If you are able to assist, please contact the office or Mrs Marshall by Friday the 1st of March. We would greatly appreciate your help.



ST PATRICK'S P & F

Fair news: the P & F are accepting all donations for the annual school fair to be held in March 2019: Laundry/Cleaning products; Non perishable food items; Lucky Jar items (individually wrapped lollies, rubbers, stickers, small toys etc.); Chocolate bars/blocks. Donations can be left at the office. Thank you in advance for all contributions towards making our fair a successful event.

Student Leaders Terms 1 and 2

Congratulations to the following students who were conferred with positions of responsibility during yesterday's assembly:

School Captains: Logan Lamprey, Ruby Meech.

Martyn House Captains: Arlo Valentine-Smith, Taylor Wells.

Dooley House Captains: William Higgins, Molly Clarke.

Byrne House Captains: Chelsea Dowling, Harry Marshall.

REMINDERS & COMMUNITY NEWS

Important: Forms to return please

Included with last week's Newsletter were three forms that we require returned as soon as possible please:

- 2019 Payment Arrangement Form.
- Medical Record that contains information that currently reflects details regarding health and medical, which are on our school database.
- Bus form.

Please **check these details and make any necessary updates** on the forms. **Please also sign the two consents located at the bottom of the respective page** (Consent for Medical Attention and Consent for Local excursion.)

Your prompt return of these forms is greatly appreciated.

'Set-Up'

From March 2019, our school Playgroup program will take on a new form - it will be aligned to a program supported by a Catholic Education Tasmania initiative called, 'Set-Up', which is a birth to 4 program (the same age group as Playgroup) that will involve considerable more focus on communicating to parents the learning intentions of important activities that are associated with early years learning. Mrs Stoessiger and Mrs Klug will be working together from March 2019 to engage parents in early years learning experiences that will ensure children who are enrolling in kindergarten, will be informed in regards to developing key social, emotional, physical and cognitive skills and understandings.

Care and Concern

Please feel welcome to be included in our Care and Concern Volunteer List - thank you to the many school community members who are already on this list and are assisting others: **Always please contact your child's teacher, one of our office staff or Mr Linhart to discuss how we, as a school community, can assist a member of our school community who may be in need.**

